

DANIELE MARTINO, M.A.
Curriculum Vitae

Virginia Tech Department of Psychology
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Pronouns: she/her/hers

EDUCATION

Virginia Polytechnic Institute and State University, Blacksburg, VA | August 2022 – Present
Doctor of Philosophy in Clinical Psychology (Anticipated 2027)

Iona College, New Rochelle, NY | September 2017 – May 2019
Master of Arts in Psychology: General-Experimental Specialization
GPA: 4.0 – Honors
Master's Thesis: Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania
Advisor: Nilofer Naqvi, PhD

Iona College, New Rochelle, NY | September 2014 – May 2018
Bachelor of Arts in Psychology
GPA: 3.94 – Summa Cum Laude

AWARDS AND GRANTS

College of Science Roundtable “Make a Difference” Scholarship for Graduate Study, 2025 Finalist (\$5,000) | April 2025

Thomas H. Ollendick and Mary Catherine Haley Ollendick Graduate Fellowship in Clinical Child and Adolescent Psychology (\$2,500) | March 2025

2024 International Society for Autism Research (INSAR) Student Travel Award (\$500) | February 2024

2023-2025 Hulick Serving Spirit Award (\$5,600) | August 2023 – May 2025

ICTAS Doctoral Scholars Fellowship (\$36,300/year), Institute for Critical Technology and Applied Science, Virginia Tech | August 2022 – August 2026

2019 Dean's Office Seed Research Grant (\$3,600) | Grant awarded to cover travel expenses for research conducted in Tanzania, Africa | April 2019

Edmund Rice Graduate Scholarship (\$6,000) | Scholarship awarded to matriculated graduate students who have earned a cumulative GPA of 3.5 or higher upon completion of bachelor's degree | August 2018 – May 2019

2018 Summer Undergraduate Research Experience (SURE) Grant (\$3,000) | Summer research grant awarded to one student and faculty pair to fund on-campus summer research project | May 2018

NCAA Division I Athletic Scholarship – Cross Country & Track and Field | August 2014 – May 2019

Iona College Heritage Academic Scholarship (\$18,000/year) | August 2014 – May 2018

RESEARCH EXPERIENCE

Virginia Tech Child Study Center & Virginia Tech Autism Clinic & Center for Autism Research

Graduate Clinician and Research Assistant, Supporting Behavior Regulation and Navigating Challenging behaviors at Home (Support BRANCH) Randomized Control Trial | July 2024 – Present

Supervisors: Rosanna Breaux, PhD & Angela Scarpa, PhD

- Co-lead weekly evidence-based behavioral therapy for parents of children ages 2-12 with behavior challenges (e.g., aggression, tantrums, noncompliance, transitions)
- Assist with project data collection and analyses

Virginia Tech Autism Clinic & Center for Autism Research (VTAC/CAR) | June 2024 – Present

Graduate Assessor, Hybrid Autism Assessment in Rural Communities (HAARC) Clinical Research Study

Supervisor: Angela Scarpa, PhD

- Complete comprehensive diagnostic autism assessments for children in rural Southwestern Virginia counties, including autism-specific testing, cognitive testing, child observation, and clinical interviews
- Complete comprehensive reports providing diagnoses and recommendations and conduct feedback sessions with families of assessed children
- Complete psychoeducation session that includes a series of educational information about autism spectrum disorder and relevant services (e.g., signs/symptoms, epidemiology, navigating the IEP process, evidence-based practices recommended for the child's presentation of symptoms)

Coping Skills And Learning to Manage Emotions Readily (CALMER) Lab, Virginia Tech | February 2024

– October 2024

Graduate Clinician, Regulating Emotions Like An eXpert (RELAX) Intervention Study

Supervisor: Rosanna Breaux, PhD

- Co-lead weekly 1.5-hour emotion regulation treatment groups for adolescents with attention-deficit/hyperactivity disorder (ADHD) and their caregivers
- Attend monthly supervision meetings with licensed clinical psychologist
- Attend weekly staff meeting to complete consensus ratings on each family

Virginia Tech Autism Clinic & Center for Autism Research (VTAC/CAR) | August 2022 – Present

Graduate Research Assistant

Supervisor: Angela Scarpa, PhD

- Communicate with families, providers, and community agencies to answer questions about clinic services and facilitate referrals
- Maintain research registry for families interested in Center research projects
- Plan and volunteer at VTCAR Biennial Spring Conference and other Center-related events

Psychosocial Adjustment, Neurodevelopment, and Autism (PANDA) Lab, Virginia Tech | August 2022 –

Present

Graduate Research Assistant

Principal Investigator: Angela Scarpa, PhD

- Participate in Lab grant preparation and submission
- Perform literature reviews and manuscript writing relevant to Lab area of focus
- Conduct data verification in REDCap for assessment database study
- Recruit, screen, and enroll participants in ongoing Lab research projects
- Carry out study procedures for the following research projects:

Testing the Extension for Community Healthcare Outcomes in Autism (ECHO Autism) Model for Educator Training in Rural Virginia

Principal Investigator: Angela Scarpa, PhD

- Submit Institutional Review Board documentation and correspondence
- Assist with data collection procedures including pre- and post-test measures
- Participate in ECHO Autism for Educators telehealth sessions with educators in Southwest Virginia

Utilizing a Parenting Mobile App to Reduce Clinician and Patient Burden for Families in Virginia and Rural Appalachia

Principal Investigators: Angela Scarpa, PhD & Rosanna Breau, PhD

- Screen and enroll participants for pilot and RCT study phases
- Monitor survey completion and arrange participant compensation
- Conduct parent training sessions via telehealth with caregivers of children 2-12 with behavior concerns

Evaluating the Childhood Autism Rating Scale, Second Edition (CARS-2) Caregiver-Child Observation for Tele-Assessment of Autism

Principal Investigator: Angela Scarpa, PhD

- Administer Child Autism Rating Scale, Second Edition (CARS-2) telehealth assessments
- Score assessments and write reports

Development of AI-powered Teamwork for Employment using Adaptive Methods System to Support Collaboration Among Neurodiverse Individuals at Work

Principal Investigators: Angela Scarpa, PhD & Sun Wook Kim, PhD

- Complete behavioral coding of autistic and non-autistic dyads collaborating on a Lego task using video recording and transcription
- Participate in biweekly behavioral coding meetings

Institute for Critical Technology and Applied Science (ICTAS), Virginia Tech | August 2022 – Present
Doctoral Scholar

- Participate in four-year fellowship for PhD students interested in interdisciplinary research. The award is a cooperative effort led by ICTAS with contributions from the Graduate School, the College of Science, and the Department of Psychology
- Conduct research using technology to increase the accessibility of autism knowledge and services
- Participate in professional development workshops and leadership activities

The Nathan Kline Institute for Psychiatric Research, Orangeburg, NY | October 2019 – July 2022
Research Coordinator, Center for Research on Cultural & Structural Equity in Behavioral Health (C-CASE)

Principal Investigator: Dr. Crystal Fuller-Lewis, PhD

- Coordinated research studies focused on social determinants of mental health and disparities in treatment engagement throughout New York State
- Supported SAMHSA project evaluating implementation of the High Fidelity Wraparound program in psychiatric residential treatment facilities for youth ages 5-21
- Partnered with the New York State Office of Mental Health (NYS OMH) to design and disseminate a state-wide survey assessing provider and service recipient stigma about mental illness
- Assisted in design and presentation of C-CASE Cultural & Structural Humility training
- Coordinated pilot study assessing determinants of treatment engagement for individuals with co-occurring substance use disorder and chronic disease and provided linkage to services
- Coordinated R21-funded study assessing pharmacist beliefs related to naloxone dispensation
- Conducted quantitative and qualitative data collection via ACASI surveys and in-depth interviews
- Wrote and submitted center protocol applications and corresponded with Institutional Review Board

Iona College, New Rochelle, NY | October 2017 – September 2019

Research Assistant, Naqvi Lab

Principal Investigator: Nilofer Naqvi, PhD

- Supported design and implementation of a mobile phone-delivered training course on autism for teachers in Tanzania, Africa
- Performed literature searches to assist in development of training course content
- Collaborated with a translator to create a Swahili version of training course
- Recruited and enrolled 150 Tanzanian research participants
- Conducted data analysis and content revision using SPSS and Microsoft Excel
- Wrote research proposals for conferences and grants
- Traveled to Tanzania (July 2019) to provide live training demo to teacher audience and presented project at the 2019 Conference for the International Association of Special Education
- Completed and published first-authored manuscript detailing project outcomes

CLINICAL AND FIELDWORK EXPERIENCE

Youth Resiliency Center, New River Valley Community Services (NRVCS), Christiansburg, VA | August 2024 – Present

Behavioral Support Provider

Supervisor: Amanda Lanoue, LPC

- Provide supervision, assistance, and intervention to children and adolescents with behavioral, emotional, and mental health challenges in a day treatment program setting
- Coordinate and communicate with team members and supervisor to assist with classroom monitoring, delivery of group/individual interventions, crisis intervention, and safety planning as needed
- Attend Family Assessment & Planning Team (FAPT) meetings and collaborate with other professionals (e.g., case managers, social workers, family advocates, school staff) to discuss client care coordination

Virginia Tech Psychological Services Center | June 2023 – Present

Graduate Clinician and Assessor

Supervisor: Lee Cooper, PhD

- Provide individual and family therapy for adolescents and adults with various psychological needs
- Co-lead a weekly teen therapy group for individuals on the autism spectrum ages 12-17
- Complete intake and discharge reports, weekly progress notes, and billing
- Administer routine outcome monitoring
- Conduct comprehensive diagnostic assessments for adults, including clinical interviews, cognitive and academic testing, and behavioral observation
- Complete comprehensive reports providing diagnoses and recommendations and conduct feedback sessions with individuals and families

Virginia Tech Child Assessment Clinic/Child Study Center | March 2023 – Present

Graduate Assessor

Supervisor: Rosanna Breaux, PhD

- Conduct comprehensive diagnostic assessments for children, including clinical interviews, cognitive and academic testing, and child observation
- Complete comprehensive reports providing diagnoses and recommendations and conduct feedback sessions with families

Organization for Medical and Psychological Assistance for Children Overseas (OMPACO), Lexington, MA | September 2018 – December 2019

Service Provider

- Collaborated with psychiatrist, psychologist, and special education teacher on 3-day consultation workshop for children with mental and physical health conditions in Mwanza and Arusha (Tanzania)
- Administered psychological assessments to children ages 4-12 years and their caregivers
- Co-authored the 2019 edition of the OMPACO newsletter report

ASD-Nest Support Project at NYU Steinhardt, New York, NY | September 2018 – June 2019

Graduate Intern, Public School 112 (East Harlem)

- Conducted behavioral observations and assessments of preschool-aged children with an ASD diagnosis to assess their eligibility for the NEST autism program
- Administered and scored the BASC-3 and ADOS-2
- Completed formal reports for teachers, caregivers and service providers
- Partnered with school psychologist at Public School 112 to review packets and discuss observations

Capital District Beginnings and Head Start, Albany, NY | June 2018 – August 2018

Special Education Teacher Assistant (Summer Program)

- Collaborated with special education teacher and Head Start-eligible families to provide family-centered intervention services for children in an integrated classroom setting
- Reviewed IEPs and implemented student behavior plans
- Provided reinforcement to students in developing their skills and confidence
- Carried out special education teacher's directives while complying with state laws and agency policies

PUBLICATIONS

Bertollo, J.R., Fok, M., **Martino, D.C.**, Delucia, E.A., Bunis, M., & Scarpa, A. *Autism assessment from home: Psychometric evaluation of a brief, remote autism observation for children*. [Manuscript submitted for publication].

Martino, D.C., McLucas, A.M., & Scarpa, A. (2024). *Exploring the landscape and effectiveness of teacher trainings on autism spectrum disorder: A systematic-narrative hybrid review* [Manuscript submitted for publication]. *Department of Psychology, Virginia Tech*.

Martino, D.C., Brantley, A., & Scarpa, A. (2024). *The role of self-advocacy and self-determination in positive adjustment for autistic adolescents and young adults: A mini-review* [Manuscript submitted for publication]. *Department of Psychology, Virginia Tech*.

Martino, D.C., Bertollo, J.R., & Scarpa, A. (2024). Service acquisition for children with autism spectrum disorder in rural Southwest Virginia: The role of caregiver psychoeducation. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-024-06305-6>

Martino, D.C., & Naqvi, N.C. (2023). Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania. *Technology, Pedagogy and Education*, 32(3), 305-319. <https://doi.org/10.1080/1475939X.2023.2192517>

Williams, S. Z., Lewis, C.F., Muennig, P., **Martino, D.**, & Pahl, K. (2022). Self-reported anxiety and depression problems and suicide ideation among Black and Latinx adults and the moderating role of social support. *Journal of Community Health*, 47, 914-923. <https://doi.org/10.1007/s10900-022-01127-y>

Lekas, H., Feeney, S.B., Samaranayake, D., **Martino, D.**, Pahl, K., & Lewis, C.F. (2022). A paradigm shift: addressing two misrecognitions about the stigma of mental illness. *Behavioral Health News*. <https://www.behavioralhealthnews.org/a-paradigm-shift-addressing-two-misrecognitions-about-the-stigma-of-mental-illness/>

- Tofighi, B., **Martino, D.**, Lekas, H., Williams, S.W., Blau, C., & Lewis, C.F. (2022). Scaling opioid overdose prevention and naloxone dispensation among rural and small metro area pharmacists: findings from a qualitative study. *Journal of Substance Use*. <https://doi.org/10.1080/14659891.2022.2070877>
- Tofighi, B., Lekas, H., Williams, S.Z., **Martino, D.**, Blau, C., & Lewis, C.F. (2021). Rural and small metro area naloxone-dispensing pharmacist attitudes, experiences, and support for a frontline public health pharmacy role to increase naloxone uptake in New York State, 2019. *Journal of Substance Abuse Treatment*. <https://doi.org/10.1016/j.jsat.2021.108372>

PRESENTATIONS

Conference Presentations

- Martino, D.C.**, Pham, S.N., Shroff, D., Breau, R., & Scarpa, A. (2025, January 6). *A pilot study evaluating a mobile app-based intervention for parents of children with challenging behaviors in Rural Appalachia* [Oral presentation]. Appalachian Translational Research Network (ATRN) 2024 Annual Health Summit, Virtual.
- Martino, D.C.**, Bertollo, J.R., Fok, M., DeLucia, E.A., Izaac, V.V., & Scarpa, A. (2024, May 15-18). *Does psychoeducation following an autism spectrum disorder diagnosis facilitate service acquisition for families in rural Southwest Virginia?* [Poster presentation]. International Society for Autism Research (INSAR) 2024 Conference, Melbourne, Australia.
- Izaac, V.V., **Martino, D.C.**, Fok, M., DeLucia, E.A., Breau, R., & Scarpa, A. (2024, May 15-18). *Differences in emotion regulation in ASD and ADHD* [Poster presentation]. International Society for Autism Research (INSAR) 2024 Conference, Melbourne, Australia.
- DeLucia, E.A., Fok, M., **Martino, D.C.**, Izaac, V.V., & Scarpa, A. (2024, April 17-19). *Gender differences in item performance of the ADOS-2, Module 4* [Poster presentation]. 2024 Gatlinburg Conference, Kansas City, MO.
- Pham, S. N., **Martino, D.C.**, Le, M., Shroff, D. M., Scarpa, A., Breau, R. (2024, March 29). *An intervention at your fingertips: Piloting the Treks digital parenting intervention app* [Poster presentation]. 2024 ICTAS Doctoral Scholar Research Poster Symposium, Blacksburg, VA.
- Martino, D.C.**, Bertollo, J.R., Scarpa, A. (2024, March 29). *Service acquisition for children with autism spectrum disorder in Rural Southwest Virginia: The role of accessible caregiver psychoeducation* [Poster presentation]. 2024 ICTAS Doctoral Scholar Research Poster Symposium, Blacksburg, VA.
- Martino, D.C.**, Bertollo, J.R., DeLucia, E.A., Fok, M., & Scarpa, A. (2023, May 3-6). *Internalizing and externalizing symptomatology in autistic youth: The role of sensory processing* [Poster presentation]. International Society for Autism Research (INSAR) 2023 Conference, Stockholm, Sweden.
- Martino, D.C.** (2023, March 31). *Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania* [Poster presentation]. 2023 ICTAS Doctoral Scholar Annual Research Poster Symposium, Blacksburg, VA.
- Blau, C., Jean-Baptiste, J., **Martino, D.C.**, Lekas, H.M., & Lewis, C.F. (2022, August 4-6). *Addressing the intersectional and invisible identities of the under-represented homeless population* [Critical Conversations session]. 2022 American Psychological Association (APA) Convention, Minneapolis, MN.

Martino, D.C., Tate, S., & Williams, S.Z. (2022, June 14-15). *A pilot implementation of High Fidelity Wraparound in New York State residential treatment facilities* [Poster presentation]. New York State Children's System of Care 2022 Summit, Albany, NY.

Lekas, H., Tate, S., & **Martino, D.C.** (2022, June). *Health habitus and motivational interviewing* [Panel presentation]. New York State Children's System of Care 2022 Summit, Albany, NY.

Martino, D.C., & Naqvi, N.C. (2021, April 22-23). *Outcomes from a pilot mobile phone training on autism spectrum disorders for teachers in Tanzania* [Poster presentation]. 2021 CUDCP Diversifying Clinical Psychology Conference.

Naqvi, N.C., & **Martino, D.C.** (2019, July 14-17). *Awareness and knowledge trainings on autism for special educators in Tanzania* [Oral presentation]. 2019 Conference for the International Association of Special Education, Lushoto, Tanzania.

Naqvi, N.C., **Martino, D.C.,** Martinge, A., & Elibariki, E. (2019, May 1-4). *Preliminary findings from an ASD training for teachers in Tanzania: The mobile phone solution* [Technology demonstration]. International Society for Autism Research (INSAR) 2019 Conference, Montreal, Canada.

Invited Presentations

Martino, D.C. (2024, April). *Welcome Address: Doctoral Student Speaker*. Invited presentation for Virginia Tech Donors and Alumni at 2024 Ut Prosim Society Weekend, Blacksburg, VA.

Martino, D. C., & Izaac, V.V. (2024, January). *Transition to college for transition-aged youth on the autism spectrum*. Invited presentation for teachers in Southwest Virginia counties, Blacksburg, VA.

Martino, D. (2021, August). *Career Options in Psychology: Psychiatric Research*. Invited presentation for high school students at the Careers in Psychology Summer Camp, New York, NY.

Lewis, C.F., Lekas, H., Pahl, K., & **Martino, D.** (2020, July). *Our Racist America: How did we get here? Where do we go from here? What do we do now?* Invited presentation on institutional racism for staff at the Nathan Kline Institute, Manhattan Psychiatric Center and the NYS Office of Mental Health, New York, NY. <http://ccase.org/wp-content/uploads/2016/01/Our-Racist-America-CCASE-Webinar.mp4>

ACTIVITIES AND LEADERSHIP

Virginia Tech Supporting Autism Friendly Environments (SAFE) Program Coordinator | August 2023 – Present

- Organize and volunteer at various community outreach events designed to provide accessible and inclusive spaces for individuals on the autism spectrum and their families
- Provide training and consultation to community organizations interested in hosting SAFE events

Virginia Tech Clinical Science Area Student Representative | August 2023 – August 2024

- Diversity, Equity, Inclusion, and Accessibility (DEIA) Subcommittee Member

Virginia Tech Graduate Student Committee Member: Clinical Science Area | September 2023 – Present

Psychin' Out 2022 PhD Application Mentorship Program Mentor | May 2022 – May 2023

- Meet monthly with 2 prospective psychology doctoral applicants to provide mentorship, application material review and interview preparation

Psychin' Out Psychology Student Support Group Advocate | April 2021 – May 2023

- Pediatric & Neurodevelopmental Psychology Interest Group Member
- Global Mental Health Interest Group Member

Iona College Track and Field Member and Team Captain, NCAA Division 1 | 2014 – 2019

Student Athlete Advisory Committee (SAAC) and Mental Health in Sport Team Representative | 2014 – 2019

Iona College Diversity and Inclusion in Athletics workshop under Dr. Nancy Kaplan | 2016 – 2018

TRAINING & CERTIFICATIONS

Therapeutic Options: Neurorelational Positive Behavior Support and Emergency Behavior Management

New River Valley Community Services, Radford, VA | November 4-5, 2024

Red Cross Adult and Pediatric First Aid/CPR/AED Training – *Certificate ID: 01NP5CD*

New River Valley Community Services, Radford, VA | October 28-29, 2024

Veterans Affairs S.A.V.E. Suicide Prevention for Veterans Training

Salem Veteran Affairs Medical Center, Salem, VA | September 13, 2024

Extension for Community Healthcare Outcomes (ECHO) Autism Communities Partner Launch Training

ECHO Autism Institute | January 17-18, 2024

Systematic Review and Meta-Analysis Deep Dive Workshop

4-Day Activity-Based Workshop, Virginia Tech Library Evidence Synthesis Team | January 8 – 11, 2024

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical Training

The Blue Ridge Leadership Education in Neurodevelopmental and Related Disabilities (LEND), The University of Virginia | January 2023

Childhood Autism Rating Scale, Second Edition (CARS-2) Observer Training – Standard Version and High Functioning Version

Dr. Michael Bunis, Washington University School of Medicine (virtual) | September 2022

REVIVE Opioid Overdose Emergency Response Training: How to Respond to an Opioid Overdose with the Administration of Naloxone

Virginia Department of Behavioral Health & Developmental Services | September 2022

C-CASE Cultural & Structural Humility Training

Center for Research on Cultural and Structural Equity in Behavioral Health, Orangeburg NY | 2019 – 2022

Motivational Interviewing Training Program

New York State Psychiatric Institute & Columbia Psychiatry, New York, NY | April 2021

CITI Program, Social/Behavioral & Good Clinical Practice Courses | October 2019 - Present

ASD-Nest Support Project Workshop for teachers and project support staff

Kimmel Center for University Life, New York University, New York, NY | September 2018

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Student Member Association for Behavioral and Cognitive Therapies (ABCT)
 International Society for Autism Research (INSAR)
 National Safety Council (NSC)

Ad Hoc Reviewer *Technology, Pedagogy and Education*

COMPUTER AND STATISTICAL SOFTWARE

R/R Studio; REDCap; Statistical Package for Social Sciences (SPSS); Audio Computer-Assisted Self-Interview (ACASI); Microsoft Office Suite; Mendeley Reference Manager