

DANIELE MARTINO, M.A.
Curriculum Vitae

Virginia Tech Department of Psychology
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Pronouns: she/her/hers

EDUCATION

- 2022 – Present **Virginia Polytechnic Institute and State University**, Blacksburg, VA
Doctor of Philosophy in Clinical Psychology (Anticipated 2027)
Dissertation title: *Tailoring the ECHO Autism program to the needs of rural educators: Building capacity to support autistic students*
Dissertation Chair: Angela Scarpa, PhD
- 2017 – 2019 **Iona College**, New Rochelle, NY
Master of Arts in Psychology: General-Experimental Specialization
Honors, GPA: 4.0
Thesis title: *Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania*
Thesis Chair: Nilofer Naqvi, PhD
- 2014 – 2018 **Iona College**, New Rochelle, NY
Bachelor of Arts in Psychology
Summa cum laude, GPA: 3.94

AWARDS AND GRANTS

- 2025 **College of Science Roundtable *Make a Difference* Scholarship for Graduate Study Finalist**
Amount: \$5,000
- 2025 **Thomas H. Ollendick and Mary Catherine Haley Ollendick Graduate Fellowship in Clinical Child and Adolescent Psychology**
Project Title: Tailoring the ECHO Autism Program to the Needs of Rural Educators
Role: Project Lead
Amount: \$2,500
- 2025 – 2026 **Wellspring HOPE Grant**, Wellspring Foundation of Southwest Virginia
Project Title: Increasing Educator Capacity to Support Autistic Students
Role: Graduate research assistant, Proposal writing
Amount: \$2,300 (student stipend); \$25,000 (total project funding)
- 2024 **International Society for Autism Research (INSAR) Student Travel Award**, INSAR
Amount: \$500
- 2023 – 2025 **Hulick Serving Spirit Award**, Virginia Tech
Amount: \$5,600
- 2022 – 2026 **ICTAS Doctoral Scholars Fellowship**, Institute for Critical Technology and Applied Science
Amount: \$36,300/year

- 2019 **Dean's Office Seed Research Grant**, Iona College
Project title: ASD training for teachers in Tanzania: The mobile phone solution
Role: Co-Investigator
Amount: \$3,600
- 2018 – 2019 **Edmund Rice Graduate Scholarship**, Iona College
Amount: \$6,000
- 2018 **Summer Undergraduate Research Experience (SURE) Grant**, Iona College
Amount: \$3,000
- 2014 – 2019 **NCAA Division I Athletic Scholarship – Cross Country & Track and Field**, Iona College
Amount: Tuition, Room & Board
- 2014 – 2018 **Heritage Academic Scholarship**, Iona College
Amount: \$18,000/year

RESEARCH EXPERIENCE

Psychosocial Adjustment, Neurodevelopment, and Autism (PANDA) Lab, Virginia Tech (2022 – Present)

Graduate Research Assistant

Principal Investigator: Angela Scarpa, PhD

Projects:

Tailoring the ECHO Autism Program to the Needs of Rural Educators: Building Capacity to Support Autistic Students (Dissertation Study)

- Responsible for all aspects of the study, including study design, IRB management, participant recruitment, data collection and analysis, and supervision of research team
- Conduct focus groups and survey data collection with rural educators in Southwest Virginia schools
- Conduct mixed method analyses to identify teacher input that will be used to make changes to existing ECHO Autism for Educators program to be more responsive to the needs of rural educators

Testing the ECHO Autism Model for Educator Training in Rural Virginia

- Participate in ECHO Autism for Educators telehealth sessions with educators in Southwest Virginia
- Assist with participant recruitment, tracking, and compensation
- Complete quantitative and qualitative data analyses and write manuscripts related to project

Feasibility and Impact of Hybrid Autism Assessments for Families in Rural Virginia Communities

- Assist with participant scheduling and tracking, data collection, and data analyses
- Co-author manuscripts and conference presentations related to collected data

Development of an Autism College Support Program (ACSP)

- Complete interviews with autistic students at Virginia Tech to inform development of an ACSP
- Write manuscript reviewing existing autism college support programs to inform ACSP
- Supervise Summer Undergraduate Research Fellow (SURF) on data collection procedures

Utilizing a Parenting Mobile App to Reduce Clinician and Patient Burden for Families in Virginia and Rural Appalachia

- Screen and enroll participants for pilot and randomized trial study phases
- Monitor survey completion and arrange participant compensation

Leveraging Community Partnerships to Increase Professional Capacity and Improve Access to Cognitive Behavioral Therapy for Autistic Youth

- Conducted qualitative coding of community clinician perspectives on adapting CBT for autistic youth

Evaluating the Childhood Autism Rating Scale, Second Edition (CARS-2) Caregiver-Child Observation for Tele-Assessment of Autism

- Administered Child Autism Rating Scale, Second Edition (CARS-2) telehealth assessments
- Scored assessments and wrote reports for families
- Co-authored manuscript detailing project findings (In press)

Development of AI-powered Teamwork for Employment using Adaptive Methods System to Support Collaboration Among Neurodiverse Individuals at Work

- Completed behavioral coding of autistic and non-autistic dyads collaborating on a Lego task using video recording and transcription
- Participated in biweekly behavioral coding meetings

Virginia Tech Child Study Center (2024 – 2025)

Graduate Research Assistant, Supporting Behavior Regulation and Navigating Challenging behaviors at Home (Support BRANCH) Randomized Trial

Supervisors: Rosanna Breaux, PhD & Angela Scarpa, PhD

- Assisted with project data collection and analyses
- Co-authored manuscript (published in October 2025) and conference presentation on project data

Institute for Critical Technology and Applied Science (ICTAS), Virginia Tech (2022 – Present)

Doctoral Fellow and Graduate Research Assistant

Supervisor: Angela Scarpa, PhD

- Participate in a four-year fellowship for select doctoral students interested in interdisciplinary research as part of a cooperative effort led by ICTAS with contributions from the Graduate School, the College of Science, and the Department of Psychology
- Coordinate research projects using technology to expand access to autism knowledge and services
- Participate in professional development workshops and leadership activities, including dissemination of research at annual research symposium and travel support to attend conferences to present research

Virginia Tech Autism Clinic & Center for Autism Research (2022 – Present)

Graduate Research Assistant

Supervisor: Angela Scarpa, PhD

- Communicate with families, providers, and community agencies to provide information about clinic services, facilitate referrals, and provide psychoeducation about autism and related services
- Maintain research registry for families interested in Center research projects
- Plan and volunteer at VTCAR Biennial Spring Conference and other Center-related events

The Nathan Kline Institute for Psychiatric Research, Orangeburg, NY (2019 – 2022)

Research Coordinator, Center for Research on Cultural & Structural Equity in Behavioral Health (C-CASE)

Principal Investigator and Center Director: Crystal Fuller-Lewis, PhD

- Coordinated research studies on social determinants of mental health and disparities in treatment engagement throughout New York State
- Supported SAMHSA project evaluating implementation of the High Fidelity Wraparound program in psychiatric residential treatment facilities for youth ages 5-21
- Partnered with the New York State Office of Mental Health (NYS OMH) to design and disseminate a state-wide survey assessing provider and service recipient stigma about mental illness
- Conducted quantitative and qualitative data collection via ACASI surveys and in-depth interviews
- Wrote and submitted center protocol applications and corresponded with Institutional Review Board

Iona College, New Rochelle, NY (2017 – 2019)

Research Assistant, Naqvi Lab

Principal Investigator: Nilofer Naqvi, PhD

- Co-designed and implemented a mobile phone training course on autism for teachers in Tanzania, Africa
- Collaborated with a translator to create a Swahili version of training course
- Recruited and enrolled 150 Tanzanian research participants
- Wrote research proposals for grants and conferences
- Traveled to Tanzania (July 2019) to provide live teacher training and present research findings
- Completed and published first-authored manuscript (master's thesis) detailing project outcomes

RESEARCH SUPERVISORY EXPERIENCE

Psychosocial Adjustment, Neurodevelopment, and Autism (PANDA) Lab, Virginia Tech (2024 – Present)

Undergraduate Research Assistant Supervisor

Supervisor: Angela Scarpa, PhD

- Supervise and meet weekly with four undergraduate students assisting with lab research projects, completing capstone projects, supporting poster and manuscript development

PUBLICATIONS

Bertollo, J.R., Fok, M., **Martino, D.C.**, DeLucia, E.A., Bunis, M., & Scarpa, A. (2025). Autism assessment from home: Psychometric evaluation of a brief, remote observation for autism in children. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-025-07126-x>

Dahiya, A., Breaux, R., Pham, S. N., **Martino, D.C.**, Fok, M., Albright, J., Shroff, D. M., & Scarpa, A. (2025). Using a mobile app to support parents of children with behavior problems. *Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-025-01385-z>

Martino, D. C., Brantley, A., & Scarpa, A. (2025). The role of self-advocacy and self-determination in positive adjustment for autistic adolescents and young adults: A mini-review. *Frontiers in Child and Adolescent Psychiatry*, 4, 1542543. <https://doi.org/10.3389/frcha.2025.1542543>

Martino, D.C., Bertollo, J.R., & Scarpa, A. (2024). Service acquisition for children with autism spectrum disorder in rural Southwest Virginia: The role of caregiver psychoeducation. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-024-06305-6>

Martino, D.C., & Naqvi, N.C. (2023). Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania. *Technology, Pedagogy and Education*, 32(3), 305-319. <https://doi.org/10.1080/1475939X.2023.2192517>

Williams, S. Z., Lewis, C.F., Muennig, P., **Martino, D.**, & Pahl, K. (2022). Self-reported anxiety and depression problems and suicide ideation among Black and Latinx adults and the moderating role of social support. *Journal of Community Health*, 47, 914-923. <https://doi.org/10.1007/s10900-022-01127-y>

Lekas, H., Feeney, S.B., Samaranayake, D., **Martino, D.**, Pahl, K., & Lewis, C.F. (2022). A paradigm shift: addressing two misrecognitions about the stigma of mental illness. *Behavioral Health News*. <https://www.behavioralhealthnews.org/a-paradigm-shift-addressing-two-misrecognitions-about-the-stigma-of-mental-illness/>

- Tofighi, B., **Martino, D.**, Lekas, H., Williams, S.W., Blau, C., & Lewis, C.F. (2022). Scaling opioid overdose prevention and naloxone dispensation among rural and small metro area pharmacists: findings from a qualitative study. *Journal of Substance Use*. <https://doi.org/10.1080/14659891.2022.2070877>
- Tofighi, B., Lekas, H., Williams, S.Z., **Martino, D.**, Blau, C., & Lewis, C.F. (2021). Rural and small metro area naloxone-dispensing pharmacist attitudes, experiences, and support for a frontline public health pharmacy role to increase naloxone uptake in New York State, 2019. *Journal of Substance Abuse Treatment*. <https://doi.org/10.1016/j.jsat.2021.108372>

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

- Martino, D.C.**, McLucas, A.M., & Scarpa, A. (Revise & Resubmit). Exploring the landscape and outcomes of teacher trainings on autism spectrum disorder: A systematic-narrative hybrid review.
- Shafique, N., McLucas, A.S., **Martino, D.C.**, Izaac, V.V., & Scarpa, A. (In Preparation). Clinical profiles of child and adolescent autism assessment cases in rural Appalachia: An examination of co-occurring mental health conditions.
- Stil, S., McLucas, A.M., **Martino, D.C.**, Kim, S., Myounghoon, J., Bruen, J., Scarpa, A., & Rho, E. (In Preparation). Towards user-centered AI-Supported mentorship: Perspectives from autistic STEM students in higher education.
- Martino, D.**, Dammalapati, S., & Scarpa, A. (In Preparation). A review of college and university support programs for autistic students.

PRESENTATIONS

Conference Presentations

- Martino, D.C.**, Shafique, N., McLucas, A.S., & Nevill, R. (2025, October 8-9). Utilizing a mobile app to provide transdiagnostic support for parents of autistic children with behavior challenges. In Scarpa, A. (Chair), *Engaging rural communities through technological innovations to advance autism care* [Panel Presentation]. 2025 Engagement Scholarship Consortium Conference, Roanoke, VA.
- Martino, D.C.**, McLucas, A.S., & Scarpa, A. (2025, April 30-May 3). *Exploring the landscape and effectiveness of teacher trainings on autism spectrum disorder: A systematic-narrative hybrid review*. [Poster presentation]. International Society for Autism Research (INSAR) 2025 Conference, Seattle, WA.
- Scarpa, A., McLucas, A.S., **Martino, D.C.**, Izaac, V.V., & Shafique, N. (2025, April 30-May 3). *A pilot feasibility study of hybrid and virtual autism assessments in rural Appalachia: Addressing barriers to diagnosis*. [Poster presentation]. International Society for Autism Research (INSAR) 2025 Conference, Seattle, WA.
- Fok, M., Wang, M., **Martino, D.C.**, Kim, J., Hornburg, C., Myounghoon, J., Kim, S., & Scarpa, A. (2025, April 30-May 3). *Task collaboration between dyads with and without an autistic partner: A multi-level model*. [Poster presentation]. International Society for Autism Research (INSAR) 2025 Conference, Seattle, WA.
- Martino, D.C.**, Pham, S.N., Shroff, D., Breaux, R., & Scarpa, A. (2025, January 6). *A pilot study evaluating a mobile app-based intervention for parents of children with challenging behaviors in Rural Appalachia*

[Oral presentation]. Appalachian Translational Research Network (ATRN) 2024 Annual Health Summit, Virtual.

- Martino, D.C.**, Bertollo, J.R., Fok, M., DeLucia, E.A., Izaac, V.V., & Scarpa, A. (2024, May 15-18). *Does psychoeducation following an autism spectrum disorder diagnosis facilitate service acquisition for families in rural Southwest Virginia?* [Poster presentation]. International Society for Autism Research (INSAR) 2024 Conference, Melbourne, Australia.
- Izaac, V.V., **Martino, D.C.**, Fok, M., DeLucia, E.A., Breaux, R., & Scarpa, A. (2024, May 15-18). *Differences in emotion regulation in ASD and ADHD* [Poster presentation]. International Society for Autism Research (INSAR) 2024 Conference, Melbourne, Australia.
- DeLucia, E.A., Fok, M., **Martino, D.C.**, Izaac, V.V., & Scarpa, A. (2024, April 17-19). *Gender differences in item performance of the ADOS-2, Module 4* [Poster presentation]. 2024 Gatlinburg Conference, Kansas City, MO.
- Pham, S. N., **Martino, D.C.**, Le, M., Shroff, D. M., Scarpa, A., Breaux, R. (2024, March 29). *An intervention at your fingertips: Piloting the Treks digital parenting intervention app* [Poster presentation]. 2024 ICTAS Doctoral Scholar Research Poster Symposium, Blacksburg, VA.
- Martino, D.C.**, Bertollo, J.R., Scarpa, A. (2024, March 29). *Service acquisition for children with autism spectrum disorder in Rural Southwest Virginia: The role of accessible caregiver psychoeducation* [Poster presentation]. 2024 ICTAS Doctoral Scholar Research Poster Symposium, Blacksburg, VA.
- Martino, D.C.**, Bertollo, J.R., DeLucia, E.A., Fok, M., & Scarpa, A. (2023, May 3-6). *Internalizing and externalizing symptomatology in autistic youth: The role of sensory processing* [Poster presentation]. International Society for Autism Research (INSAR) 2023 Conference, Stockholm, Sweden.
- Martino, D.C.** (2023, March 31). *Feasibility of a mobile phone training on autism spectrum disorders for teachers in Tanzania* [Poster presentation]. 2023 ICTAS Doctoral Scholar Annual Research Poster Symposium, Blacksburg, VA.
- Blau, C., Jean-Baptiste, J., **Martino, D.C.**, Lekas, H.M., & Lewis, C.F. (2022, August 4-6). *Addressing the intersectional and invisible identities of the under-represented homeless population* [Critical Conversations session]. 2022 American Psychological Association (APA) Convention, Minneapolis, MN.
- Martino, D.C.**, Tate, S., & Williams, S.Z. (2022, June 14-15). *A pilot implementation of High Fidelity Wraparound in New York State residential treatment facilities* [Poster presentation]. New York State Children's System of Care 2022 Summit, Albany, NY.
- Lekas, H., Tate, S., & **Martino, D.C.** (2022, June). *Health habitus and motivational interviewing* [Panel presentation]. New York State Children's System of Care 2022 Summit, Albany, NY.
- Martino, D.C.**, & Naqvi, N.C. (2021, April 22-23). *Outcomes from a pilot mobile phone training on autism spectrum disorders for teachers in Tanzania* [Poster presentation]. 2021 CUDCP Diversifying Clinical Psychology Conference, Virtual.
- Naqvi, N.C., & **Martino, D.C.** (2019, July 14-17). *Awareness and knowledge trainings on autism for special educators in Tanzania* [Oral presentation]. 2019 Conference for the International Association of Special Education, Lushoto, Tanzania.

Naqvi, N.C., **Martino, D.C.**, Martinge, A., & Elibariki, E. (2019, May 1-4). *Preliminary findings from an ASD training for teachers in Tanzania: The mobile phone solution* [Technology demonstration]. International Society for Autism Research (INSAR) 2019 Conference, Montreal, Canada.

Invited Presentations

Martino, D.C. (2024, April). *Welcome Address: Doctoral Student Speaker*. Invited presentation for Virginia Tech Donors and Alumni at 2024 Ut Prosim Society Weekend, Blacksburg, VA.

Martino, D. C., & Izaac, V.V. (2024, January). *Transition to college for transition-aged youth on the autism spectrum*. Invited presentation for teachers in Southwest Virginia schools, Blacksburg, VA.

Martino, D. (2021, August). *Career Options in Psychology: Psychiatric Research*. Invited presentation for high school students at the Careers in Psychology Summer Camp, New York, NY.

Lewis, C.F., Lekas, H., Pahl, K., & **Martino, D.** (2020, July). *Our Racist America: How did we get here? Where do we go from here? What do we do now?* Invited presentation on institutional racism for staff at the Nathan Kline Institute, Manhattan Psychiatric Center and the NYS Office of Mental Health, New York, NY. <http://ccase.org/wp-content/uploads/2016/01/Our-Racist-America-CCASE-Webinar.mp4>

CLINICAL EXPERIENCE

Virginia Tech Psychological Services Center (2023 – Present)

Graduate Clinician and Assessor

Supervisors: Lee Cooper, PhD & Adrienne Means-Christensen, PhD

- Conduct evidence-based treatment for children, adults, families, and groups
- Complete intake and discharge reports, weekly progress notes, routine outcome monitoring, and billing
- Conduct comprehensive adult diagnostic assessments including diagnostic interviewing, cognitive, achievement, and memory testing, and autism-specific testing
- Complete comprehensive reports and feedback sessions providing diagnoses and recommendations

Virginia Tech Child Assessment Clinic (2023 – Present)

Graduate Assessor

Supervisors: Rosanna Breaux, PhD & Kacey Gilbert, PhD

- Conduct comprehensive child diagnostic assessments including clinical interviewing, cognitive and achievement testing, and autism-specific testing
- Complete comprehensive reports and feedback sessions providing diagnoses and recommendations
- Conduct ADOS-2 assessments for other clinicians' ASD referral cases

Virginia Tech Autism Clinic (2023 – Present)

Graduate Assessor

Supervisor: Angela Scarpa, PhD

- Conduct comprehensive diagnostic autism assessments including autism-specific testing, cognitive testing, and diagnostic interviewing using hybrid assessment modality (e.g., in person and via telehealth)
- Complete comprehensive reports and feedback sessions providing diagnoses and recommendations
- Complete psychoeducation session with families of children receiving an ASD diagnosis including education about autism, relevant services, and next steps for child's presentation of symptoms

Virginia Tech Hokie Wellness (2025 – Present)

Graduate Clinician

Supervisor: Adrienne Means-Christensen, PhD

- Co-lead neurodiversity and neurodivergence support group for Virginia Tech community members

Youth Resiliency Center, New River Valley Community Services, Christiansburg, VA (2024 – 2025)

Clinical Extern

Supervisor: Amanda Lanoue, MS, LPC

- Provided intervention and support for youth (ages 5-18) with behavioral, emotional, and mental health challenges who were placed outside the school in a therapeutic day treatment program setting
- Coordinated and communicated with co-clinicians and supervisor to deliver group and individual therapy, crisis intervention, and safety planning as needed
- Consulted with multidisciplinary treatment team (e.g., case managers, social workers, family advocates, psychiatrists, probation officers, school staff) to discuss client care coordination

Virginia Tech Child Study Center (2024 – 2025)

Graduate Extern, Supporting Behavior Regulation and Navigating Challenging behaviors at Home (Support BRANCH) Randomized Trial

Supervisors: Rosanna Breaux, PhD & Angela Scarpa, PhD

- Co-led 4 groups of evidence-based behavioral parent training for caregivers of children ages 2-12 with behavior challenges (e.g., aggression, tantrums, noncompliance, transitions) residing in rural Appalachia
- Developed treatment content and visuals to make virtual sessions more engaging and accessible

Coping Skills And Learning to Manage Emotions Readily (CALMER) Lab, Virginia Tech (2024)

Graduate Clinician, Regulating Emotions Like An eXpert (RELAX) Intervention Study

Supervisor: Rosanna Breaux, PhD

- Co-led weekly 90-minute emotion regulation treatment and skills groups for adolescents with attention-deficit/hyperactivity disorder (ADHD) and their caregivers
- Attended team meetings to complete consensus rating measures and family treatment planning

Organization for Medical and Psychological Assistance for Children Overseas (OMPACO),

Lexington, MA (2018 – 2019)

Service Provider

Supervisors: Nilofer Naqvi, PhD, & Martha Collins M.D.

- Collaborated with psychiatrist, psychologist, and special education teacher to offer assessment and consultation workshop for children suspected of having autism in Mwanza and Arusha (Tanzania)
- Administered CARS-2, translator-assisted Vineland-3 with children ages 4-12 and their caregivers

ASD-Nest Support Project at NYU Steinhardt, New York, NY (2018 – 2019)

Graduate Intern, Public School 112 (East Harlem)

Supervisor: Carrie Luis, PhD

- Assisted with administration of behavioral and clinical observations (BASC-3; ADOS-2) of preschool-aged children to assess their eligibility for the NEST autism program
- Collaborated with school psychologist at Public School 112 to review cases and discuss observations
- Completed report drafts detailing findings

Capital District Beginnings and Head Start, Albany, NY (2018)

Special Education Teacher Assistant (Summer Program)

Supervisor: Jennifer Materese, M.S.

- Collaborated with special education teacher and Head Start-eligible families to provide family-centered intervention and behavioral support for children in an integrated classroom setting
- Reviewed and implemented IEPs and student behavior plans
- Carried out special education teacher's directives while complying with state laws and agency policies

CLINICAL SUPERVISORY EXPERIENCE

Virginia Tech Psychological Services Center (2025 – Present)

Graduate Student Peer Supervisor

Supervisor: Adrienne Means-Christensen, PhD

- Provide peer supervision to two second-year graduate clinicians regarding evidence-based interventions
- Observe sessions, review notes, and meet weekly with each supervisee to assist with treatment planning

LEADERSHIP & SERVICE

Virginia Tech Supporting Autism Friendly Environments (SAFE) Program Coordinator (2023 – Present)

- Organize and volunteer at community outreach events designed to provide accessible and inclusive spaces for individuals on the autism spectrum and their families
- Provide training and consultation about autism and hosting SAFE events to community organizations

Virginia Tech Clinical Science Area Student Representative (2023 – Present)

- Mentorship Support Subcommittee Member
- Diversity, Equity, Inclusion, and Accessibility Subcommittee Member

Virginia Tech Graduate Student Committee Member: Clinical Science Area (2023 – Present)

***Psychin' Out* PhD Application Mentorship Program Mentor (2022 – 2023)**

- Meet monthly with 2 prospective psychology doctoral applicants to provide mentorship, application material review and interview preparation

NCAA Division 1 Track and Field Member and Team Captain, Iona College (2014 – 2019)

Student Athlete Advisory Committee & Mental Health in Sport Team Representative (2014 – 2019)

Iona College Diversity and Inclusion in Athletics Workshop, Dr. Nancy Kaplan (2016 – 2018)

TRAINING & CERTIFICATIONS

Future Professoriate Graduate Certificate

Virginia Tech Graduate School (Expected May 2025)

NRVCS Crisis Services Continuum: Agency Crisis Services Training

New River Valley Community Services, Blacksburg, VA (March 2025)

Military Cultural Competency & Transition Awareness Training: Working with Service Members, Veterans & Families

New River Valley Community Services, Blacksburg, VA (November 2025)

Therapeutic Options: Neurorelational Positive Behavior Support and Emergency Behavior Management

New River Valley Community Services, Radford, VA (November 2024)

Evidence-based Strategies for Working with Clients and Families with IDD

Dr. Erica Whiting, Regional Education Assessment Crisis Services Habilitation (October 2024)

Red Cross Adult and Pediatric First Aid/CPR/AED Training – *Certificate ID: 01NP5CD*

New River Valley Community Services, Radford, VA (October 2024)

Veterans Affairs S.A.V.E. Suicide Prevention for Veterans Training
Salem Veteran Affairs Medical Center, Salem, VA (September 2024)

Motivational Interviewing Training
Dr. Philip Lehman, Salem Veteran Affairs Medical Center, Salem, VA (March 2024)

Extension for Community Healthcare Outcomes (ECHO) Autism Communities Partner Launch Training
ECHO Autism Institute (January 2024)

Systematic Review and Meta-Analysis Deep Dive Workshop
4-Day Activity-Based Workshop, Virginia Tech Library Evidence Synthesis Team (January 2024)

Single Session Interventions Workshop
Dr. Jessica Schleider, Stony Brook University (March 2023)

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical Training
The Blue Ridge Leadership Education in Neurodevelopmental and Related Disabilities (LEND), The University of Virginia (January 2023)

Childhood Autism Rating Scale, Second Edition (CARS-2) Observer Training – Standard Version and High Functioning Version (remote administration)
Dr. Michael Bunis, Washington University School of Medicine (September 2022)

REVIVE Opioid Overdose Emergency Response Training: How to Respond to an Opioid Overdose with the Administration of Naloxone
Virginia Department of Behavioral Health & Developmental Services (September 2022)

C-CASE Cultural & Structural Humility Training
Center for Research on Cultural and Structural Equity in Behavioral Health, Orangeburg, NY (September 2021)

Motivational Interviewing Training Program
New York State Psychiatric Institute & Columbia Psychiatry, New York, NY (April 2021)

CITI Program, Social/Behavioral & Good Clinical Practice Courses (October 2019 – Present)

ASD-Nest Support Project Workshop for teachers and project support staff
Kimmel Center for University Life, New York University, New York, NY (September 2018)

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Student Member Association for Behavioral and Cognitive Therapies (ABCT)
International Society for Autism Research (INSAR)
Society for a Science of Clinical Psychology (SSCP)

Ad Hoc Reviewer *Journal of Autism and Developmental Disorders*
Technology, Pedagogy and Education

COMPUTER AND STATISTICAL SOFTWARE

R/R Studio; Statistical Package for Social Sciences (SPSS); Research Electronic Data Capture (REDCap); Audio Computer-Assisted Self-Interview (ACASI); Mendeley Reference Manager; Microsoft Office Suite