

## ANGELA VERMA DAHIYA-SINGH

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Virginia Tech Department of Psychology  
109 Williams Hall  
Blacksburg, VA 24061

Phone: (650)-296-1645  
Email: [avdahiya@vt.edu](mailto:avdahiya@vt.edu)

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### **EDUCATION**

**Doctor of Philosophy in Clinical Psychology** May 2022 (expected)  
Virginia Polytechnic Institute & State University  
*Advisor: Angela Scarpa, Ph.D., L.C.P.*

**Master of Science in Clinical Psychology** May 2019  
Virginia Polytechnic Institute & State University  
*Advisor: Angela Scarpa, Ph.D., L.C.P.*  
*Thesis: Efficacy of a Telehealth-Based Parent Training Intervention for Children with Autism Spectrum Disorder: Rural versus Urban Areas*

**Master of Arts in Psychology** April 2016  
Pepperdine University  
*Capstone Project: Treatment Efficacy of Comorbid Anxiety and Autism Spectrum Disorder Amongst Children & Adolescents*

**Bachelor of Arts in Psychology, Minor in English** June 2014  
University of California, Davis

### **RESEARCH EXPERIENCE**

**Institute for Critical Technology and Applied Science (ICTAS)** August 2017 – Present  
**Doctoral Scholar**

- Participating in a fully funded four-year fellowship for Ph.D. candidates interested in interdisciplinary research. The award is a cooperative effort led by ICTAS with contributions from the Graduate School, the College of Science, and the Department of Psychology.
- Working on a project focusing on studying the role of technology to improve rural and diverse mental health services for autism spectrum disorder (ASD).

**Virginia Tech Child Study Center (CSC)** June 2018 – Present  
*Principal Investigator: Thomas Ollendick, Ph.D., L.C.P.*

#### **Graduate Assessor & Project Therapist**

*Project: Treatment for Youth with Autism and a Specific Phobia*

- Administer and score child and parent diagnostic assessments (e.g. ADIS-5, WASI, ADOS-2) and symptom-based measures at pre- and post- treatment, as well as follow-up.
- Conduct specific phobia exposures to assess levels of distress at pre- and post- treatment.
- Conduct three-hour treatment sessions with child and parent participants.

#### **Graduate Assessor**

*Project: The Interaction Between Child Temperament and Parenting Behaviors across Development: Effects on Adolescent Psychopathology*

- Administer and score the ADIS-5 with parents and children together, and conduct interaction tasks to assess temperament and behavior.

**Virginia Tech Psychosocial Adjustment, Neurodevelopment, & Autism (PANDA) Lab** August 2017 Present  
*Principal Investigator: Angela Scarpa, Ph.D., L.C.P.*

**Graduate Clinician & Research Assistant**

*Project: Providing Accessible Diagnostic Evaluations and Psychoeducation for ASD in Rural Southwest Virginia*

- Administer comprehensive diagnostic assessments to families and their children who are suspected to have ASD.
- Write comprehensive assessment reports and provide feedback to the families assessed.
- Co-facilitate psychoeducation sessions with ASD-only participants of the study.

**Graduate Assessor**

*Project: An Observational Measure of Anxiety for Children with Minimally Verbal ASD*

- Conduct study visits and administer diagnostic and language assessments to children with ASD.
- Administer a novel assessment tool (the AnxDOS) to measure anxiety in minimally verbal children with ASD.

**Lead Graduate Clinician & Researcher Coordinator**

*Project: Mindfulness-Enhanced Pivotal Response Treatment (PRT) Group Training for Parents of Children with ASD*

- Train parents on PRT material, psychoeducation, and mindfulness-based techniques.
- Review videos of parent implementation of PRT and provide feedback on fidelity.
- Collect and supervise data entry and conduct data-analysis for the randomized-control trial.

**Graduate Research Assistant & Grant Specialist**

*Project: Rurality as a Social Determinant of Health in Autism Spectrum Disorder (ASD): Using technology to improve access to critically important services*

- Work as a coordinator to manage recruitment, funding, and treatment intervention for the population addressed.
- Develop a telehealth-based treatment to increase accessibility for rural communities.
- Write and submit grant applications for project funding.

**Virginia Tech College of Integrated Science**

August 2017 – January 2018

**Lead Graduate Student & Project Sponsor**

*Project: Computational Modeling and Data Analytics (CMDA) Capstone Project, Virginia Tech College of Integrated Science*

- Supervised a team of undergraduate students on a big data analytics project involving the data analysis related to the social disparities of ASD diagnosis and services.
- Assigned sources of publically available data sets to analyze in order to help understand the differences in ASD prevalence and access to services in rural versus urban populations.

**UCLA Program for the Education and Enrichment of Relational Skills (PEERS) Clinic**

January 2015 – May 2017

*UCLA Semel Institute for Neuroscience and Human Behavior*

*Principal Investigator: Elizabeth Laugeson, Psy.D., L.C.P.*

**Senior Research Database Assistant**

*Projects: PEERS for Preschoolers, PEERS for Adolescents, & PEERS for Young Adults Programs*

- **PEERS:** An evidence-based, parent-assisted social skills intervention for preschoolers, adolescents, and young adults with ASD, ADHD, anxiety, depression and other socioemotional difficulties.

**UCLA Culture and Anxiety Lab  
for Mental Health Advances (CALMA)**

January 2015 – January 2017

*UCLA Department of Psychology*

*Principal Investigator: Denise Chavira, Ph.D.*

**Graduate Student Research Assistant & Clinical Interviewer**

*Projects: Culture and Brain Research Study via Electroencephalogram (EEG) Measurements.*

*Prevention of Posttraumatic Stress Disorder (PTSD): A Meta Analysis*

*Mental Health Risk and Resilience Among Rural Latino Teens*

*Promotora-Based Cognitive Behavioral Therapy (CBT): A Qualitative Study*

- **CALMA:** A research program dedicated to understanding the needs of underserved groups including children with anxiety disorders, Latinos, and rural populations. Additionally, the program examines how family environment and cultural factors such as acculturative stress, immigration, and conceptualizations of psychological problems influence anxiety and depression in diverse families.

**UCLA Anxiety and Depression Research Center (ADRC)**

June 2016 – December 2016

*UCLA Department of Psychology*

*Principal Investigators: Michelle Craske, Ph.D. and Michael Fanselow, Ph.D.*

**Graduate Student Research Assistant**

*Project: Public Speaking Anxiety Study*

- **ADRC:** A program aimed to further the understanding of factors that place individuals at risk for developing phobias, anxiety disorders and related conditions,

**UC Davis Markers of Autism Risk in Babies-Learning  
Early Signs (MARBLES)**

August 2013 – June 2014

*UC Davis MIND Institute*

*Principal Investigator: Irva Hertz-Picciotto, Ph.D.*

**Undergraduate Research Intern**

- **MARBLES:** A longitudinal study for pregnant women who have a biological child with ASD. This study investigates possible pre-natal and post-partum biological and environmental exposures and risk factors that may contribute to the development of ASD.

**CLINICAL EXPERIENCE**

**Carolina Institute for Developmental Disabilities (CIDD)**

May–August 2019

**University of North Carolina, School of Medicine**

*Supervisors: Jean Mankowski, Ph.D., L.C.P. & Laura Hiruma, Ph.D., L.C.P.*

**Clinical Psychology Trainee**

- Focus: Assessment and treatment of developmental disabilities via interdisciplinary teams (speech/language, psychology, psychiatry, social work, neurology, genetics, education)
- Clinic Rotations: Adult Autism Clinic, School-Age Autism Clinic, Preschool Assessment, Consultation, & Training Clinic, Behavioral Medicine in Developmental Disabilities Clinic, Hearing & Development Clinic, Pediatric Neuropsychology Clinic, Angelman Syndrome Clinic, Prader Willi Syndrome Clinic, Neurology Clinic

**Virginia Tech Psychological Services Center (PSC)**

August 2018–Present

*Supervisors: Susan W. White, Ph.D., L.C.P., ABPP; Angela Scarpa, Ph.D., L.C.P.*

**Group Facilitator**

*Virginia Tech Blacksburg Adult ASD Support Group*

- Co-facilitate a monthly community support group for adults with ASD.

**Virginia Tech Psychological Services Center (PSC)**

August 2018 – August 2019

*Supervisor: George Clum, Ph.D., L.C.P.*

**Graduate Assessor & Clinician**

*2<sup>nd</sup> Year Clinical Practicum Team*

- Focus: Cognitive-Behavioral Therapy (CBT)
- Served as a therapist and administer assessments for diverse child and adult clients.
- Attended weekly group supervision meetings as well as individual supervision meetings to present on cases, treatment plans and CBT techniques.

**Virginia Tech Psychological Services Center (PSC)**

May 2018 – August 2018

*Supervisor: Lee Cooper, Ph.D., L.C.P.*

**Graduate Assessor & Clinician**

*1<sup>st</sup> Year Summer Clinical Practicum Team*

- Focus: Family Systems and Interpersonal Relationships
- Served as a therapist and administered assessments for diverse child and adult clients.
- Attended weekly group supervision meetings as well as individual supervision meetings to review cases, treatment plans, and clinical science approaches to therapy.

**Virginia Tech Child Assessment Clinic (CAC)**

June 2018 – Present

*Supervisor: Thomas Ollendick, Ph.D., L.C.P.*

**Graduate Assessor**

- Focus: Children & Adolescents (ages 7-17 years)
  - Externalizing/internalizing disorders, developmental disabilities, specific learning disorders, school difficulties)

**Virginia Tech Autism Clinic and Center for Autism Research (VTAC/CAR)**

August 2017 – Present

*Supervisor: Angela Scarpa, Ph.D., L.C.P.*

**Graduate Clinician**

*Project: Virginia Tech Mobile Autism Clinic (MAC)*

- Focus: Children/Adolescents, Family, ASD, & Rural/Diversity Outreach
- Serve as a therapist and assessment clinician for child clients with ASD in rural Appalachia.
- Assist with outreach to other diverse communities in need of assessment or treatment.
- Attend supervision meetings to discuss client cases, functioning of the mobile clinic, and future plans for outreach opportunities.

**Graduate Assessor**

*Project: Assessment Database Team (ADT): A registry of individuals seeking comprehensive autism spectrum disorder (ASD) diagnostic evaluations and access to services.*

- Conduct evidence-based diagnostic assessments that test cognitive, behavioral, and adaptive functioning on children and adults.
- Write summary reports on assessment findings and case conceptualization.
- Attend supervision meetings and participate in case presentations.

**Graduate Clinician**

*Project: Parent-Assisted Social Skills Intervention for Preschoolers: Examining bio-behavioral synchrony between parents and children with ASD in the PEERS for Preschoolers Program*

- Serve as a primary group leader and researcher for the child and parent intervention groups.

- Assist with recruitment, intake, and screening efforts for participation in the intervention
- Administer pre- and post-assessments as well as completed intake and discharge reports.

**Virginia Tech Psychological Services Center (PSC)**

August– December 2017

*Supervisor: Lee Cooper, Ph.D., L.C.P.*

**Group Facilitator**

*Project: PEERS for Adolescents Program*

- Facilitated weekly social skills groups for adolescents with autism spectrum disorder.
- Administered pre- and post-assessments and complete intake and discharge reports.

**UCLA Program for the Education and Enrichment  
of Relational Skills (PEERS) Clinic**

January 2015 – May 2017

*UCLA Semel Institute for Neuroscience and Human Behavior*

*Supervisors: Elizabeth Laugeson, Psy.D., L.C.P. Mina Park, Ph.D., L.C.P. and Courtney Bolton, Ph.D.*

**Graduate Program Assistant & Behavioral Coach**

**Capitol Autism Services**

June 2014 – December 2014

*Sacramento, CA*

**Behavioral Therapist/Paraprofessional**

- Capitol Autism: A program that provides one-on-one applied behavior analysis (ABA) services for children with ASD and comorbidities such as anxiety, depression, and other developmental delays.

**Bhagat Puran Singh Health Initiative (BPSHI) Clinic**

October 2013 – April 2015

*UC Davis & UCLA Chapters*

**Student Volunteer**

- BPSHI: A student-run medical clinic that caters to underserved populations throughout California by providing basic healthcare and health education to those in need.

**PROFESSIONAL PUBLICATIONS**

McFayden, T.C., **Dahiya, A.V.**, Antezana, L., Gatto, A., Miyazaki, Y., Cooper, L. (2020). Using Measurement-Based Care to Inform Course of Treatment in Autism Spectrum Disorder: Evidence from a Community Clinic. (Manuscript in preparation)

**Dahiya, A.V.**, Ruble, L., Kuravackel, G. Scarpa, A. (2020). Efficacy of a Telehealth-Based Parent Training Intervention for Children with Autism Spectrum Disorder: Rural versus Urban Areas. (Manuscript in preparation).

**Dahiya A.V.**, McDonnell, C, DeLucia, E., Scarpa, A. (2020). A Systematic Review of Accessible Video and Mobile-Based Assessments for Early Signs of Autism Spectrum Disorder. Accepted to *Practice Innovations*.

Scarpa, A., **Dahiya, A.V.**, Openden, D., McIntosh, R., Ostmeyer, K. (2020). Pivotal Response Treatment for Autism: A Brief Report on Training for Rural Communities. Submitted to *Journal of Community Psychology*.

Scarpa, A., Swain, D.M., Factor, R. S., **Dahiya, A.V.**, Bertollo, J. (2019). Bend or Break: A Biosocial Model for Resilience to Social Adversity in Children with Autism. Submitted to *Sage Open*.

- McFayden, T., Jarrett, M., White, S.W., Scarpa, A., **Dahiya, A.V.**, Ollendick, T.H. (2020). Sluggish Cognitive Tempo in Autism Spectrum Disorder: Clinical Presentations and Impairment. *Journal of Clinical Child & Adolescent Psychology*, 1-8. DOI: 10.1080/15374416.2020.1716365.
- Scarpa, A., Jensen, L., Gracanin, D., Ramey, S., **Dahiya, A.V.**, Ingram, L.M., Albright, J. Gatto, A., Scott, J., Ruble, L. (2020). Access to Autism Spectrum Disorder Services for Rural Appalachian Citizens. *Journal of Appalachian Health*, 2(1):25–40. DOI: <https://doi.org/10.13023/jah.0201.04>.
- Majid, S., Dar, A.A., Shahryari, V., Hirata, H., Ahmad, A., Saini, S., Tanaka, Y., **Dahiya, A.V.**, et al. (2010). Genistein reverses hypermethylation and induces active histone modifications in tumor suppressor gene B-Cell translocation gene 3 in prostate cancer. *Cancer*, 116(1), 66-76.
- Tanaka, Y., Zaman, M.S., Majid, S., Liu, J., Kawakami, K., Shiina, H., Tokizane, T., **Dahiya, A.V.**, Sen, S., Nakajima, K. (2009). Polymorphisms of MLH1 in benign prostatic hyperplasia and sporadic prostate cancer. *Biochemical and biophysical research communications*, 383(4), 440-444.
- Majid, S., Dar A.A., Ahmad, A.E., Hirata, H., Kawakami, K., Shahryari, V., Saini, S., Tanaka, Y., **Dahiya, A.V.**, et al. (2009). BTG3 tumor suppressor gene promoter demethylation, histone modification and cell cycle arrest by genistein in renal cancer. *Carcinogenesis*, 30(4), 662-670.
- Hirata, H., Hinoda, Y., Kikuno, N., Kawamoto, K., **Dahiya, A.V.**, et al. (2007). CXCL12 G801A polymorphism is a risk factor for sporadic prostate cancer susceptibility. *Clinical Cancer Research*, 13(17), 5056-5062.

### **INVITED PRESENTATIONS & WORKSHOPS**

- Dahiya, A.V** & Dike, J. (2020, March). *Treating Individuals with Autism Spectrum Disorder*. Virginia Tech Cook Counseling Center, Blacksburg, VA.
- Dahiya, A.V.** & Bertollo, J.R. (2020, March). *Improving Access to Rural Mental Health Services for Families of Children with Autism Spectrum Disorder*. CA Human Services Annual Conference, Richmond, VA. (Conference To Be Rescheduled)
- Dahiya, A.V.** (2019, April). *Accessibility, Availability, & Affordability: Rural Mental Health Services for ASD*. Virginia Tech Autism Clinic and Center for Autism Research Annual Conference, Blacksburg, VA.
- Dahiya, A.V.** & Albright, J. (2019, February). *Evidence-Based Treatments for Autism Spectrum Disorder: Pivotal Response Treatment (PRT) and PEERS Social Skills Training*. Virginia Tech Department of Psychology: Child Psychopathology, Blacksburg, VA.
- Dahiya, A.V.** & Albright, J. (2019, February). *Autism Spectrum Disorder: Assessments*. Virginia Tech Department of Psychology: Child Psychopathology, Blacksburg, VA.
- Dahiya, A.V** & Antezana, L. (2019, February). *Assessment and Treatment for Individuals with Autism Spectrum Disorder*. Virginia Tech Cook Counseling Center, Blacksburg, VA.
- Dahiya, A.V.** (2018, November). *Language Development in Autism Spectrum Disorder*. Virginia Tech Department of Psychology: Language Development, Blacksburg, VA.
- Dahiya, A.V.** (2018, October). *Neurodevelopmental Disorders & Assessments*. Virginia Tech Department of Psychology: Clinical Psychology Assessments, Blacksburg, VA.

**Dahiya, A.V.** (2018, October). *Supporting Autism Friendly Environments Training*. Virginia Tech Department of Physics K-12 Outreach Program, Blacksburg, VA.

**Dahiya, A.V.** & Muskett, A. (2018, August). *Let's Get Social!: Adapting PEERS for Co-Occurring Autism Spectrum Disorder and Intellectual Disability: A Case Study*. Virginia Tech Psychology Department Annual Research Fair, Blacksburg, VA.

**Dahiya, A.V.** (2018, April). *Autism Spectrum Disorder 101*. 4-H Camp Counselor Training for Teens and Adults, Pulaski, VA.

Albright, J. & **Dahiya, A.V.** (2018, March). *4-H Counselor Training: Behavior Management Training Workshop*. Southwest Virginia 4-H Center, Abingdon, VA.

Swain, D. & **Dahiya, A.V.** (2018, March). *Adding Mindfulness To the Mix: Tackling Parent Stress in Concurrence with Child-Focused Therapy*. Virginia Tech Autism Clinic Outreach Conference, Blacksburg, VA.

## **POSTER PRESENTATIONS**

McFayden, T.C., **Dahiya, A.V.**, Antezana, L., Gatto, A., Miyazaki, Y., Cooper, L. (2020, May). *Using Measurement-Based Care to Inform Course of Treatment in Autism Spectrum Disorder: Evidence from a Community Clinic*. International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. (Conference Cancelled)

**Dahiya, A.V.**, Scarpa A., Bertollo, J.R., Antezana, L., McFayden, T.C., Kissel, H.A., Swain, D. (2020, May). *Stress and Empowerment in Parents of Minimally Verbal Children with ASD Following an Enhanced Pivotal Response Treatment Group*. International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. (Conference Cancelled)

Bertollo, J.R., Scarpa A., Kissel, H.A., **Dahiya, A.V.**, McFayden, T.C., Antezana, L., Swain, D. (2020, May). *Unintended Treatment Effects? Exploring Parent Factors in Enhanced Group Pivotal Response Treatment*. International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. (Conference Cancelled)

**Dahiya, A.V.**, Ruble, L., Kuravackel, G., Scarpa, A. (2019, November). *Efficacy of a Telehealth-Based Parent Training for Children with Autism Spectrum Disorder (ASD): Rural versus Urban Areas*. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Atlanta, GA.

**Dahiya, A.V.**, McFayden, T.C., Antezana, L., Gatto, A., Scarpa, A., Cooper, L. (2019, June). *Measurement-Based Care for Autism Spectrum Disorder (ASD): Exploring the Feasibility of Monitoring Treatment*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.

McFayden, T.C., **Dahiya, A.V.**, Jarrett, M., Scarpa, A., White, S.W., & Ollendick, T.H. (2019, June). *Sluggish Cognitive Tempo in Autism Spectrum Disorder: Implications for Social Impairment and Comorbidity*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.

**Dahiya, A.V.**, Ingram, L.M., Gatto, A., Albright, J., Jensen, L., Ruble, L., Scarpa, A. (2019, May). *Accessibility, Availability, and Affordability: Mental Health Services for Autism Spectrum Disorders*. International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada.

- Dahiya, A.V.** & Scarpa, A. (2019, April). *Rurality as a Social Determinant of Health in Autism Spectrum Disorder*. Virginia Tech Institute for Critical Technology and Applied Science (ICTAS) Doctoral Scholar Spring Meeting and Poster Session, Blacksburg, VA.
- Dahiya, A.V.**, Ingram, L.M., Gatto, A., Albright, J., Scott, J.P., Jensen, L., Ruble, L., Scarpa, A. (2019, March). *Improving Access to Rural Mental Health Services Specific to Autism Spectrum Disorders*. International Convention of Psychological Science (ICPS), Paris, France.
- Dahiya, A.V.**, Openden, D., McIntosh, R., Ostmeyer, K., Scarpa, A. (2019, March). *Pivotal Response Treatment for Autism: Training for Rural Communities*. International Convention of Psychological Science (ICPS), Paris, France.
- Dahiya, A.V.**, Ruble, L., Kuravackel, G., Scarpa, A. (2018, November). *Comparing Activation, Knowledge, and Self-Management of Parents with Children with ASD following a Parent Training Program for families in Rural versus Urban Areas*. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Washington D.C.
- Dahiya, A.V.**, Patriquin, M.A., Scarpa, A. (2018, June). *Music & Children with Autism Spectrum Disorder: The Impact of Anxiety on Autonomic State*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.
- Swain, D. M., Muskett, A., Capriola, N., **Dahiya, A.V.**, Scarpa, A. (2018, May). *Repetitive behaviors in autism spectrum disorder: associations with internalizing symptoms*. International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
- Dahiya, A.V.** & Scarpa, A. (2018, April). *Local Service Needs for Children with Autism Spectrum Disorder (ASD)*. Virginia Tech Institute for Critical Technology and Applied Science (ICTAS) Doctoral Scholar Spring Meeting and Poster Session, Blacksburg, VA.
- Swain, D.M., **Dahiya, A.V.**, Lorenzi, J., Hassenfeldt, T.A., Murphy, H.G., Scarpa, A. (2018, February). *Individual response to group cognitive behavioral therapy for children with autism spectrum disorder*. Association for Behavior Analysis International (ABAI) Annual Autism Conference, Miami, FL.
- Dahiya, A.V.** & Scarpa, A. (2018, January). *Virginia Tech Center for Autism Research (VTCAR) & Virginia Tech Autism Clinic (VTAC): Promoting Diversity at Virginia Tech*. Annual Advancing Diversity Workshop at Virginia Tech, Blacksburg, VA.
- Dixon, L., Lazzareschi, N., **Dahiya, A.V.**, Chorpita, B., Chavira, D. (2017, November). *A Meta-Analytic Review of Psychosocial Prevention Interventions for PTSD*. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, San Diego, CA.
- Rosen, N., **Dahiya, A.V.**, Ellingsen, R., Forby, L., Veytsman, E., Laugeson, E. (2017, August). *Symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS<sup>®</sup> intervention*. American Psychological Association (APA) Annual Convention, Washington D.C.
- Dahiya, A.V.**, Rosen, N., Ellingsen, R., Forby, L., Veytsman, E., Laugeson, E. (2017, May). *Examining symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS<sup>®</sup> intervention*. International Meeting for Autism Research (IMFAR), San Francisco, CA.



- Forby, L., Ganel, A., **Dahiya, A.V.**, Rosen, N., Veytsman, E., Laugeson, E. (2017, May). *Comparing social skills outcomes in adolescents with ASD and adolescents with ADHD following the UCLA PEERS® intervention*. International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Dahiya, A.V.**, Dixon L., Chavira, D. (2016, October). *The association of acculturation, acculturative stress, and depression amongst rural Latino youth*. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York City, NY.
- Dahiya, A.V.**, Bolton, C., Veytsman, E., Laugeson, E. (2016, August). *Examining the relationship between symptoms of attention-deficit/hyperactivity disorder and social skills in adolescents*. American Psychological Association (APA) Annual Convention, Denver, CO.
- Dahiya, A.V.**, Veytsman, E., Ellingsen, R., Laugeson, E. (2016, May). *Examining the relation between social anxiety and social engagement outcomes among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. International Meeting for Autism Research (IMFAR), Baltimore, MD.
- Dahiya, A.V.**, Veytsman, E., Ellingsen, R., Laugeson, E. (2015, November). *Social anxiety as a predictor of social engagement outcomes among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Association of University Centers on Disabilities (AUCD) Annual Conference, Washington D.C.
- Dahiya, A.V.**, Veytsman, E., Ellingsen, R., Laugeson, E. (2015, November). *The relationship between social anxiety and social engagement among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.

## **LEADERSHIP EXPERIENCE**

<b>ASDD ABCT SIG Technology and Communication Committees</b>	2020 – Present
<b>ABCT Social Networking Media Committee</b>	2020 – Present
<b>Virginia Tech Department of Psychology, Clinical Science Student Representative</b>	2018 – Present
<b>UC Davis Center for Student Involvement</b>	2012 – 2013
<b>UC Davis Medical Center</b>	2011 – 2012

## **AWARDS & GRANT ACTIVITY**

<b>INSAR Student/Trainee Travel Award (\$500)</b> <i>International Society for Autism Research</i>	February 2020
<b>2019 Best Practices in Rural Health Award for VTAC/CAR</b> <i>Virginia Rural Health Association</i>	November 2019
<b>ICTAS Meeting Grant (\$2,500) for the VTAC/CAR Annual Conference</b> <i>Institute for Critical Technology and Applied Science, Virginia Tech</i>	September 2019
<b>Galper Graduate Travel Award, 2018 – 2019 Academic Year (\$1,500)</b> <i>Virginia Tech, Department of Psychology</i>	September 2019
<b>Commonwealth Autism Grant (\$1,600)</b>	August 2019 – August 2020

*CA Human Services, Virginia*

**Autism Speaks Local Impact Grant (\$5,000)** August 2019 – August 2020  
*Grants for Service Providers, Autism Speaks*

**Innovative Rural Award 2019 for the Mobile Autism Clinic (MAC)** March 2019  
*State Office of Rural Health, Virginia*

**Carilion Education Fund (\$2,500) for the VTAC/CAR Annual Conference** December 2018  
*Carilion Clinic Foundation*

**ICTAS Meeting Grant (\$2,500) for the VTAC/CAR Annual Conference** September 2018  
*Institute for Critical Technology and Applied Science, Virginia Tech*

**Galper Graduate Travel Award, 2017 – 2018 Academic Year (\$250)** September 2018  
*Virginia Tech, Department of Psychology*

**2018 Graduate Diversity Scholar** January 2018  
*Virginia Tech Graduate School, Office of Recruitment, Diversity, and Inclusion*

**Graduate Research Development Program Award, Fall 2017 (\$750)** December 2017  
*Virginia Tech Graduate Student Assembly*

**ICTAS Doctoral Scholars Award (\$32,000/year)** August 2017 – August 2021  
*Institute for Critical Technology and Applied Science, Virginia Tech*

**AUCD Conference Trainee Scholarship (\$500)** October 2015  
*Association of University Centers on Disabilities*

**UC Davis Community Service Award** May 2012 – May 2014  
*UC Davis Community Service Resource Center*

## **PROFESSIONAL CERTIFICATIONS & TRAININGS**

**Parent-Child Interaction Therapy** March 2020  
*Tara Mitchell, Ph.D., Carilion Children's Clinic, Pediatric Behavioral Medicine*

**ADOS-2 (Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition) Research Training** January 2020  
*Norm Geller, Ph.D., Virginia Tech Autism Clinic and Center for Autism Research*

**Introduction to Motivational Interviewing** November 2019  
*Philip Lehman, Ph.D., Salem Veteran Affairs Medical Center*

**Stress & Anger Management Program (STAMP) for Children with ASD** September 2019  
*Angela Scarpa, Ph.D., Virginia Tech Autism Clinic and Center for Autism Research*

**ADOS-2 (Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition) Toddler Clinical Training** August 2019  
*Norm Geller, Ph.D., Virginia Tech Autism Clinic and Center for Autism Research*

**Verbal Behavior Milestones Assessment and Placement Program** July 2019  
*Liz Maher, M.Ed.*

<b>Inhibitory Learning and Regulation During Exposure Therapy</b> <i>Michelle Craske, Ph.D., UCLA, Anxiety &amp; Depression Research Center</i>	April 2019
<b>Adult and Pediatric First Aid/CPR/AED</b> <i>American Red Cross First Aid Program, Virginia Tech</i>	February 2019
<b>Sluggish Cognitive Tempo (SCT): A Distinct Disorder</b> <i>Matthew Jarrett, Ph.D., University of Alabama, Department of Psychology</i>	September 2018
<b>Parent Training in Young Children with ASD: Ready for Prime Time</b> <i>Larry Scahill, Ph.D., Emory University &amp; Marcus Autism Center</i>	April 2018
<b>Tackling Teenage Psychosexual Intervention Training</b> <i>Frieda Boudesteijn &amp; Kirstin Greaves-Lord, Ph.D., Erasmus University Medical Center, Netherlands</i>	February 2018
<b>Pivotal Response Treatment (PRT) Training</b> <i>Virginia Tech Autism Clinic and Center for Autism Research</i>	February 2018
<b>ADOS-2 (Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition) Research Training</b> <i>Donald Oswald, Ph.D., Virginia Tech Autism Clinic and Center for Autism Research</i>	September 2017
<b>ADOS-2 (Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition) Clinical Training</b> <i>Western Psychological Services, Washington, D.C.</i>	July 2017
<b>PEERS Certified Training Provider</b> <i>Elizabeth Laugeson, Psy.D, UCLA Semel Institute for Neuroscience and Behavior</i>	March 2015
<b>Applied Behavior Analysis (ABA)</b> <i>Capitol Autism Services, Sacramento, CA</i>	June 2014

### **ASSESSMENT EXPERIENCE**

- *Autism Diagnostic Interview-Revised (ADI-R)*
- *Anxiety Disorders Interview Schedule for DSM-V for Parent, Client, & Child (ADIS-P, ADIS-C)*
- *Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)*
- *Bayley Scales of Infant & Toddler Development, Third Edition (Bayley-III)*
- *Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Berry VMI)*
- *Child and Adolescent Memory Profile (ChAMP)*
- *Children's Memory Scale (CMS)*
- *Columbia Suicide Severity Rating Scale (C-SSRS)*
- *Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)*
- *Conners' Adult ADHD Diagnostic Interview for DSM-IV (CAADID)*
- *Differential Ability Scales, Second Edition (DAS-II)*
- *Dyadic Parent-Child Interaction Coding System (DPICS)*
- *Expressive Vocabulary Test, Third Edition (EVT-3)*
- *Kaufman Brief Intelligence Test, Second Edition (KBIT-2)*
- *Leiter International Performance Scale, Third Edition (Leiter-3)*
- *Mini International Neuropsychiatric Interview for Children & Adolescents (MINI-Kid)*
- *Mullen Scales of Early Learning (MSEL)*

- *Peabody Picture Vocabulary Test, Fifth Edition (PPVT-5)*
- *Structured Clinical Interview for DSM-5 (SCID-5)*
- *Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-2)*
- *Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)*
- *Wechsler Individual Achievement Test, Third Edition (WIAT-III)*
- *Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)*
- *Wechsler Memory Scale, Fourth Edition (WMS-IV)*
- *Wechsler Preschool and Primary Scale of Intelligence, Fifth Edition (WPPSI-V)*
- *Wide Range Achievement Test, Fourth Edition (WRAT-4)*
- *Woodcock-Johnson Tests of Cognitive Ability, Fourth Edition (WJ COG-IV)*
- *Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ ACH-IV)*
- *Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)*
- *Vineland Scales of Adaptive Behavior, Third Edition (VABS-III)*

### **PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA)

Division 53 (Clinical Child and Adolescent Psychology)

Association for Behavioral and Cognitive Therapies (ABCT)

Autism Spectrum and Developmental Disabilities (ASDD) Special Interest Group

International Society for Autism Research (INSAR)

The Society for a Science of Clinical Psychology (SSCP)

Psi Chi International Honor Society in Psychology

Virginia Rural Health Association (VRHA)